SEMESTER – 1ST PAPER: CC-1

DURATION: JULY to DECEMBER

NAME OF THE COURSE: WESTERN POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Ancient Greek Political Thought: Plato – Justice; Aristotle: Concept of the State	10	AP	Origin of Political science, nexus
2.	Medieval Political Thought: Main features	5	AP	between history,
3.	Renaissance and Machiavelli: Concept of Power and Secularization of Politics	7	AP	philosophy and politics, importance of
4.	Hobbes: Concept of Sovereignty; Locke: Foundations of Liberalism; Rousseau: General Will	15	AP	diverse concepts
5.	Hegel: State	5	AP	
6.	Marx and Engels: Dialectical and Historical Materialism; Lenin: Imperialism	10	AP	
7.	J.S. Mill and Isaiah Berlin: concept of Liberty	8	AP	

SEMESTER – 1ST PAPER: CC-II

DURATION: JULY TO DECEMBER NAME OF THE COURSE: POLITICAL THEORY

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	The meaning of Politics and Political Theory; Importance of Political Theory: Decline and Resurgence	10	SG	Basic concepts of politics,
2.	Different Approaches: (a) Traditional (b) Behavioural and Post-Behavioural (c) Marxist	9	SG	importance of political science as a
3.	The Concept of Sovereignty: (a) Monistic (b) Pluralist (c) Popular	8	SAI	discipline
4.	Liberty and Equality: Meaning and their Inter-relationship	10	SAI	
5.	Theory of Justice: Rawls	3	SAI	
6.	Ideology – Meaning and Variants: (a) Anarchism (b) Liberalism and Neo-Liberalism (c) Fascism; The End of Ideology Debate – Daniel Bell and Francis Fukuyama	15	SG	
7.	Theories of State: (a) Idealist (b) Liberal (c) Marxist (d) Gandhian	15	SG	

SEMESTER – 2ND PAPER: CC-III

DURATION: JANUARY TO JUNE NAME OF THE COURSE: INDIAN POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Ancient Indian Political Thought: Features; Kautilya's theory of Saptanga and the concept of 'Dandaniti'.	15	SG	Evolution of Indian Political Thought
2.	Main features of medieval Muslim Political Thought	8	SG	
3.	RajaRammohunRoy: perception of British Colonial Rule and their role as Modernizers.	8	AP	-
4.	Bankim Chandra Chattopadhyay, Vivekananda : Nationalism.	4	AP	
5.	Mohandas Karamchand Gandhi : Satyagraha; trusteeship	15	AP	
6.	Rabindranath Tagore ; State, Society and Nation	10	SG	-
7.	B.R. Ambedkar : Social Justice	10	SG	

SEMESTER -II DURATION: JANUARY TO JUNE PAPER -CC IV NAME OF THE COURSE: INDIAN GOVERNMENT AND POLITICS

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	a. The Constituent Assembly: itsComposition and roleb. The Preamble and its Significance	9	SAI	Indian Constitution and politics:
2.	a) Fundamental Rights and Duties (b) Directive Principles of State Policy	6	SAI	rights, duties, offices and
3.	Nature of Indian Federalism: Centre- States relations – Legislative, Administrative and Financial	9	SAI	provisions, processes
4.	Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Law-making Procedures; the Speaker; Procedure of Constitutional Amendment	10	SAI	
5.	Union Executive: President and Prime Minister: Powers and functions; Governor and Chief Minister: Powers and function	9	SAI	
6.	Judiciary: Supreme Court and High Courts – Composition and Functions;	6	SAI	
7.	Party System in India: Features and Trends; Coalition Governments	5	SAI	
8.	Electoral Process: Election Commission - Composition and Functions; Electoral Reforms	6	SAI	

SEMESTER -III DURATION: JULY TO JUNE PAPER – CCV

NAME OF THE COURSE: COMPARATIVE POLITICS

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Transition from Comparative Government to Comparative Politics - Scope and Objectives of Comparative Politics	6	AP	Broader understanding of diverse political
2.	Conventions and the Rule of Law in UK; Bill of Rights in the USA	5	AP	systems with the help of comparative
3.	Unitary Systems: UK and France; Federal Systems: USA	14	AP	method
4.	Parliamentary and Presidential Systems: UK and USA and China	14	AP	
5.	Party System in UK and USA and France, Nigeria, Mexico.	12	AP	
6.	Legislatures in UK and USA: Composition and Functions.	12	AP	
7.	Judiciary in UK, USA and France	10	AP	

SEMESTER -III DURATION: JULY TO JUNE PAPER-CC6

NAME OF THE COURSE: PUBLIC ADMINISTRATION

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Public Administration: Meaning, dimensions and significance of the; Evolution of Public Administration as a Discipline; Identity crisis of Public Administration	10	НВ	Evolution and importance of public administration as a discipline,
2.	Classical Theories: Scientific Management(F.W. Taylor); Administrative Management(Gullick, Urwick); Ideal type bureaucracy(Weber)	6	НВ	theories and concepts to optimize efficiency and
3.	Neo-Classical Theories: Human Relations(Elton Mayo); Decision Making Theory(Herbert Simon); Motivation Theory(Herzberg, Maslow)	12	НВ	outcome.
4.	Contemporary Theories: Ecological Approach(Fred Riggs); Innovation and Entrepreneurship(Peter Drucker)	12	SG	
5.	Concepts of Administration: Hierarachy, Span of Control, Unity of Command, Line and Staff, Centralization-Decentralization, Devolution, Delegation	10	SG	
6.	Major approaches in Public Administration – New Public Administration, New Public Management, New Public Service Approach, Feminist Perspective.	12	SG	

SEMESTER -3rd DURATION: JULY TO JUNE PAPER – CC7

NAME OF THE COURSE: LOCAL GOVERNMENT IN INDIA

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	73rd Amendment Act and its implications for rural local-self Government in India.	12	SAI	Tiers and processes of local
2.	74th Amendment Act and its implications for urban local-self Government in India	06	SAI	governance in India
3.	Rural Administration in West Bengal: Panchayati Raj Institutions; Role of BDO	8	SAI	
4.	Urban Administration in West Bengal: Municipalities and Municipal Corporations.	10	SAI	
5.	District Administration: Role of DM, SP & SDO.	12	SAI	
6.	State Administration in West Bengal: Chief Secretary; Divisional Commissioner;	14	SAI	
7.	Administrative Reforms in India: Impact of Globalization – RTI, Lokpal and Lokayukta	8	SAI	

SEMESTER -3rd DURATION: JULY TO JUNE PAPER – SEC-1 NAME OF THE COURSE: LEGISLATIVE SUPPORT

MODULE	CONTENTS	NO. OF	NAME OF	COURSE
NO.		HOURS	THE	OUTCOME
		REQUIRED	TEACHER	
1.	Powers and functions of people's			
	representatives at different tiers of	6	SAI	Awareness
	governance – Members of			about
	Parliament; State Legislative			Legislative
	Assemblies			offices and
				procedure
2.	Supporting the legislative process –			-
	Law-making procedure, Role of	12	НВ	
	Committees			
3.	Reading the budget document –			
	Overview of Budget Process, Role of	8	НВ	
	Parliament in reviewing the Union			
	Budget			
4.				
	Examination of Demands for Grants of	10	SAI	
	Ministries, Working of Ministries.			

SEMESTER -4th DURATION: JULY TO JUNE PAPER – CC8

NAME OF THE COURSE: INTERNATIONAL RELATIONS

MODULE	CONTENTS	NO. OF	NAME OF	COURSE
NO.		CLASSES	THE	OUTCOME
		REQUIRED	TEACHER	
1.	Nature and Scope of International		HB	Understanding
	Relations; Idealist, Realist, and Neo-	12		of
	Realist approaches in IR			international
2.	National Power: Concepts and		HB	system,
	Elements	06		theories,
				concepts,
3.	Balance of Power and Collective		HB	world during
	Security	8		and after cold
				war,
4.	Origin and End of the Cold War		HB	Indian
		10		perspective.
5.	Post Cold War global issues: (a)		HB	
	Globalization (b) Human Rights (c)	12		
	Terrorism			
6.	Disarmament: NPT,CTBT, and NSG		НВ	-
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7.	Foreign Policy and Diplomacy: Concepts, Determinants and Objectives		HB	
	Concepts, Determinants and Objectives	8		
8.	Indian Foreign Policy: Basic Tenets.		НВ	-
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SEMESTER -4th DURATION: JULY TO JUNE PAPER – CC-9
NAME OF THE COURSE: SOCIOLOGY AND POLITICS

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Political Sociology and Sociology of Politics: Nature and Scope	12	SG	Understanding sociological aspects of
2.	Political Culture: Meaning, Components and Types; Political Socialization: Meaning, Role and Agencies	06	SG	politics.
3.	Political Participation: Meaning and Components	8	SG	
4.	Political Participation: Meaning and Components	10	SG	
5.	Feminism: Meaning, Significance and Different Schools	12	SG	
6.	Environment and Politics; Environment Movements: An Overview; Eco-Feminism	14	SG	
7.	Religion and Politics; Concept of Secularism	8	SG	
8.	State and Civil Society: Media, Society and Politics		SG	

SEMESTER -4th DURATION: JULY TO JUNE PAPER – CC-10

NAME OF THE COURSE: INTERNATIONAL ORGANIZATIONS

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Evolution of international organizations.	12	SG	Role of International and regional
2.	United Nations: its Emergence; General Assembly and Security Council; Secretariat; Secretary General; International Court of Justice: Composition and Functions	06	SG	organizations in world politics.
3.	Peacekeeping and Peacebuilding Role of the UN.	8	SG	
4.	Regional Economic Organizations- APEC &OPEC	10	SG	
5.	Regional security organizations-NATO & ARF.	12	SG	
6.	Regional Organizations: SAARC and ASEAN, BRICS – Goals and Functioning	14	SG	

SEMESTER -4th DURATION: JULY TO JUNE PAPER – SEC-2 NAME OF THE COURSE: DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Constitution – fundamental rights, fundamental duties, other constitutional rights	6	SAI	Awareness about Constitutional
2.	Laws relating to dowry, sexual harassment and violence against women – laws relating to consumer rights and cyber crimes	12	SAI	rights and laws upholding democracy in India.
3.	Anti-terrorist laws: Implication for security and human rights	8	SAI	
4.	System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals	10	SAI	
5.	Alternate dispute such as lokadalats, non-formal mechanisms		SAI	

SEMESTER -5th DURATION: JULY TO JUNE PAPER - CC-11 NAME OF THE COURSE: SOCIAL MOVEMENTS IN INDIA

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Social Movements: Definition; Distinction between "new" and "old" social movements	12	AP	Study of various social movements in the Indian context.
2.	Positive discrimination and Dalit movements(Panthers) in India	06	AP	
3.	Trade Union movements in India: an overview of strength and weaknesses.	8	AP	
4.	Peasant moments in India: Case Study (Telengana and Tebhaga)	10	AP	
5.	Women's movements in India: key issues	12	AP	
6.	Environmental Movements in India: Chipko, Narmada Bachao Andolan.	14	AP	

SEMESTER -5th DURATION: JULY TO JUNE PAPER – CC-12 NAME OF THE COURSE: ELEMENTARY RESEARCH METHODS IN POLITICAL SCIENCE

MODULE NO.	CONTENTS	NO. OF CLASSES	NAME OF THE	COURSE OUTCOME
NO.		REQUIRED	TEACHER	OUTCOME
1.	a. Meaning and Objective of social science research	12	SG	Introduction to the process of research in
	b. Theoretical foundations of research: A brief outline of Positivism, Post- Positivism, and their critiques.			social science.
2.	Methodology of research: Qualitative and Quantitative	06	SG	
3.	Vocabulary of research: Concept, Variable, Proposition, Hypothesis, Theory	8	SG	
4.	Components of Research Design: Problemation, Hypothesis formulation, Data collection, and testing of hypothesis	10	SG	
5.	Major methods and techniques of Data Collection: Survey method, Interview, and Case study	12	SG	

SEMESTER -5th DURATION: JULY TO JUNE PAPER -DSE-1 NAME OF THE COURSE: SELECT COMPARATIVE POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Distinctive features of Indian and Western political thought	12	НВ	Comparative understanding of the evolution, focus and nature of Indian and Western Political Thought.
2.	Indian Thought: Thinkers and Themes a) Kautilya on State b) Tilak and Gandhi on Swaraj c) Ambedkar on Social Justice d) Nehru and Jayaprakash Narayan on Democracy	06	НВ	
3.	Western Thought: Thinkers and Themes a) Aristotle on Citizenship b) Locke on Rights c) Rousseau on inequality d) J. S. Mill on liberty and democracy	8	НВ	

SEMESTER -5th DURATION: JULY TO JUNE PAPER – DSE - 2
NAME OF THE COURSE: DEMOCRACY AND DECENTRALIZED GOVERNANCE

MODULE NO.	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Evolution of the state system and the concept of sovereignty.	12	SAI	A comprehensive understanding
2.	Global Economy: Bretton Woods institutions(WORLD BANK, IMF) and W.T.O.	06	SAI	about the dynamics of, economy, civil
3.	Transnational economic actors-Role of MNC s.	8	SAI	society and politics at local, regional and international levels
4.	Global Poverty: Sustainable Development Goal.	10	SAI	
5.	Dynamics of Civil Society: New Social Movements and Various interests, Role of NGOs.	12	SAI	

SEMESTER -6th DURATION: JULY TO JUNE PAPER - CC-13
NAME OF THE COURSE: INDIAN FOREIGN POLICY

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	PERIOD OF TEACHING
1.	Key Determinants Of India's Foreign Policy-Geography, Parliament, Cabinet, PMO	14	SG	Thorough understanding of India's
2.	India's Foreign Policy towards her neighbours; Recent engagement with Pakistan, Bangladesh and Nepal, Bhutan	17	SG	Foreign Policy
3.	India and the major powers-USA, China, Russia	16	SG	
4.	Recent trends in India's Foreign Policy.	13	SG	

SEMESTER -6th DURATION: JULY TO JUNE PAPER – CC-14
NAME OF THE COURSE: CONTEMPORARY ISSUES IN INDIA

MODULE	CONTENTS	NO. OF	NAME OF	COURSE
NO.		HOURS	THE	OUTCOME
		REQUIRED	TEACHER	
1.	Caste System in India – Its changing			Understanding
	nature and dynamics.	12	AP	India's unique issues and
2.	Women – Discrimination and violence		AP	their influence
	against women	12		on politics.
3.	Secularism and Communalism		AP	
		8		
4.	Political Economy of Poverty and		AP	
	Inequality	10		
5.	Rights of Persons With Disabilities	5	AP	-
	(PWDs) inIndia.			
6.	Social Backwardness and Protective	6	AP	7
	Discrimination			
7.	Disaster Risk Reduction and	7	AP	
	Development Planning			
		1		

SEMESTER -6th DURATION: JULY TO JUNE PAPER – DSE-3
NAME OF THE COURSE: LOCAL GOVERNMENT IN WEST BENGAL

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Evolution of Rural and Urban local government in West Bengal since independence	12	SAI	Understanding the hierarchy and tiers of local governance in West Bengal.
2.	Structure and functions of Panchayati Raj Institutions in the light of the West Bengal Panchayat Act,1973.(as amended up to date)	10	SAI	
3.	Structure and functions of urban local governments in the light of the West Bengal Municipal Act, 1993.	11	SAI	
4.	Local Government and empowerment of Women, SCs, and STs.	15	SAI	
5.	State-Local Government Relations: Financial control of the State.	12	SAI	

SEMESTER -6th DURATION: JULY TO JUNE PAPER -DSE-4

NAME OF THE COURSE: UNDERSTANDING GLOBALIZATION

MODULE	CONTENTS	NO. OF	NAME OF	COURSE
NO.		HOURS	THE	OUTCOME
		REQUIRED	TEACHER	
1.	Globalization: Meaning and debates	12	НВ	Understanding of the international
2.	Impact of Globalization on Indian Economy	12	НВ	system in the changing context of
3.	Globalization and Terrorism	8	НВ	globalization.
4.	Globalization and new international order	12	НВ	
5.	Globalization and Localization: Dimensions of cultural change	16		